



2026 Call for Webinar Topics

ANIA is pleased to announce the **Call for Webinar Topics** during 2026.

Submission guidelines: Please visit the ANIA Abstract Management System to register and submit your topic for review at the following web address:

<https://www.conftool.org/ania2026/>

Topic description is limited to 500 words, excluding the title. The description should contain a description of the project or subject matter as well as a learning outcome. If presenting a research/EBP project, please include the methodology, analysis, and results. All references to specific names and organizations within the body text should be removed.

The ANIA Education Director will be reviewing topics for relevant content supported by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts are evaluated for the completion of requested information and adherence to all instructions. If an abstract does not meet stated criteria, it will not be reviewed. Abstracts that promote products will not be considered.

Submission deadline: Topics are submitted on a rolling basis through December 31, 2026.

Submission questions: Any abstract submission questions should be directed to the following:

Kristina Moran
Education Coordinator
Email: ania_abstracts@ajj.com
Tel: 856-256-2358

Level of presentation: Presentation level is important to the planning process to assure that all learning content levels are represented in the overall program. Using Benner's *From Novice to Expert* theory, ANIA has adapted it into three (3) content levels:

- **Advanced beginner:** Primary focus is on the individual patient and family. Uses decision trees, algorithms, protocols, and evidence-based practice guidelines. Principles, based on experiences, begin to be formulated to guide actions.
- **Proficient:** More holistic understanding improves decision-making. Able to critically think based on experiences. Advocates for patient and family.



- **Expert:** Has intuitive grasp of clinical situation. Performance is fluid, flexible, and highly proficient. Incorporates evidence-based resources and nursing research into daily plan of care.

Webinar participants: Novice and experienced nurses and their associates who are engaged in the practice of healthcare informatics in any practice area.

Authorship of abstracts: The primary author/investigator submits the topic with full consent of all co-authors/ investigators. The primary author will be the contact person for all future correspondence. Although a nurse should be one of the authors/investigators, interprofessional topics are welcome (e.g. physician, pharmacist, social work, etc.). ANIA members and non-members are invited to submit topics. Encore topics may be submitted for consideration. Topics selected for presentation must have a presenter who is able to present for a future date determined for the webinar based on availability.

Biographical data and disclosure form: Biographical data and disclosure of relevant financial relationships is requested for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete this form and provide with the abstract submission. **All biographical data and disclosure forms should be included with the abstract submission.**

Expertise: Briefly describe your knowledge and subject matter expertise related to the content for the submitted abstract. Please focus on your professional credentials, clinical background, and teaching experience on this subject. Identify your level of expertise relative to presenting to an audience outside of your facility or institution (1st presentation, have presented 1-5 presentations, have presented more than 5 presentations).

ANCC Standards for Integrity and Independence in Accredited Continuing Education: The American Nurses Credentialing Center's Commission on Accreditation (ANCC-COA) adopted the *Standards for Integrity and Independence in Accredited Continuing Education** and acknowledges that many healthcare professionals have financial relationships with ineligible companies. **ANCC defines ineligible organizations** as those whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients. These relationships must not be allowed to influence accredited continuing education.

*[Standards for Integrity and Independence in Accredited Continuing Education | ACCME](#))

Before the planning for the education begins, the accredited provider must collect information from all individuals associated with the planning and implementation of an educational activity, including, but not limited to, the planning committee, faculty, presenters, authors,



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content experts and content reviewers, to provide information about **all** their financial relationships with ineligible companies within the prior **24** months. This disclosure must include: the name of the ineligible company, the nature of the financial relationship.

Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, *unless*:

- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.

Topic submission and acceptance

Submission: Topics may be submitted throughout the 2026 calendar year.

Abstract submission fields

- **Submitting author name:** Submitting author must be the primary presenter or a contributing author.

- **Information on authors**

Authors: Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the right column. The index numbers have to match the line numbers of the organizations below. Several organizations per author may be separated by commas.

Organizations: Please list every organization only once. The line number of the organization has to match the index number listed above (behind the authors).

- **Contribution details**

- *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
- *Abstract (limited to 500 words):* Summarize content into a brief, well-organized and engaging paragraph. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. Please list up to 3 evidence-based references used for developing the content of the abstract. Ideally references are from within the past 7 years unless it is a seminal work. The Conference Program Planning Committee needs to clearly understand and visualize a 360-degree view of the proposed session. Strive to use the majority of the allotted character limitations. Please note that any learning outcomes, objectives, and references included in the abstract paragraph will contribute to total character limit.



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- *Content outline structure*
 - a. Evidence-based practice: 1) Purpose, 2) Description, 3) Evaluation/Outcome, 4) References
 - OR
 - b. Research: 1) Purpose, 2) Background/Significance, 3) Method(s), 4) Result(s), 5) Conclusions/Implications, 6) References
- *Presentation type*: Please select the topic/track from the list that best suits your abstract. This information is used to assign reviewers during the review process and to develop the conference program.
- *Keywords*: Please enter up to five keywords for your contribution.
- *Novice presentation*: Please check off if the abstract is considered a novice presentation. A novice presentation is one where the primary presenter(s) has never presented outside of their employed institution.
- *Online library*: Please check to indicate that if selected, I/we consent to the recording (audio) and posting of my/our session in the ANIA Online Library.
- *Level of presentation*: Please indicate the level of this presentation.
- **Biographical data and disclosure upload**: Completed biographical data and disclosure form **MUST BE UPLOADED HERE** for main author and any intended presenter(s) if abstract is selected for presentation. The system accepts multiple file uploads, but only the most recently uploaded file will be reflected on the user end to confirm that the upload has been successful. A copy of the actual abstract or supplemental material should not be loaded as an attachment to the abstract.

Acceptance: Webinars may be accepted on a rolling basis. Notification will be provided to the topic submitter in the event that the topic is chosen for presentation.