



American Nursing Informatics Association

where Caring & Technology meet

**ANIA 2025 Conference
May 1-3, 2025
Hyatt Regency New Orleans
New Orleans, LA**

Conference Theme: Be in the Middle of Nursing Informatics

ANIA is pleased to announce the **Call for Speaker Abstracts** for our Annual Conference for 2025. Participants who attend this conference will gain enhanced knowledge of current trends and best practices in informatics by examining the latest strategies and the management of data using technology in nursing and health care.

Submission guidelines: Please visit the ANIA Abstract Management System to register and submit your abstract for review at the following web address:

<https://www.conftool.org/ania2025/>

Abstract is limited to 500 words, excluding the title. The abstract should contain a description of the project or subject matter as well as a learning outcome. If presenting a research/EBP project, please include the methodology, analysis, and results. All references to specific names and organizations within the body text should be removed.

The Conference Program Planning Committee will be reviewing and evaluating each abstract for relevant content supported by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts that promote products will not be considered.

Novice Podium Presenters – Mentoring the Next Generation: ANIA supports novice presenters by assigning a mentor. A novice podium presenter is defined as someone who has not done a presentation outside of their employer organization. Co-presenters may not apply, unless all co-presenters meet the novice definition. If you are a novice and need help with your abstract submission, please reach out to presidentelect@ania.org. If selected, a mentor will be assigned to you to assist with developing your presentation.

Submission deadline: Abstracts must be submitted via the Abstract Management System by 11:59 pm on June 30, 2024.



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Submission questions: Any abstract submission questions should be directed to the following:

Kristina Moran
Education Coordinator
Email: ania_abstracts@ajj.com
Tel: 856-256-2358

Types of presentation

- **Pre-conference workshop (full day):** Workshop presentation of 6.5 hours that comprehensively focuses on a core skill important to informatics nursing.
- **Pre-conference workshop (half day):** Workshop presentation of approximately 4 hours that comprehensively focuses on a core skill important to informatics nursing.
- **Concurrent session:** 60-minute formal presentation in a lecture-style format to an audience of 75+ participants.
- **In-brief podium presentation (30 minutes):** As above in shorter time frame.

Level of presentation: Presentation level is important to the planning process to assure that all learning content levels are represented in the overall program. Using Benner's *From Novice to Expert* theory, ANIA has adapted it into three (3) content levels:

- **Advanced beginner:** Primary focus is on the individual patient and family. Uses decision trees, algorithms, protocols, and evidence-based practice guidelines. Principles, based on experiences, begin to be formulated to guide actions.
- **Proficient:** More holistic understanding improves decision-making. Able to critically think based on experiences. Advocates for patient and family.
- **Expert:** Has intuitive grasp of clinical situation. Performance is fluid, flexible, and highly proficient. Incorporates evidence-based resources and nursing research into daily plan of care.

Conference tracks

Role and career development

- Identify opportunities in education and career development for nursing informatics.
- Identify methods for mentoring the next generation of informatics nurses.
- Discuss the evolution of informatics roles for nurses.

Impact on practice:

- Discuss strategies and workflow design for optimizing health care technology throughout the continuum of care.
- Explore how mobile health, telehealth, and new technologies can enable health care transformation.



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- Identify best practices for training and educating health care providers and leadership on informatics competencies.

Quality improvement and patient outcomes

- Evaluate the impact clinical information systems have on patient care outcomes.
- Identify how clinical decision support systems can drive evidence-based practice.
- Discuss new and emerging trends in patient engagement in a technology-laden environment.

Innovation in practice

- Identify emerging knowledge and research opportunities in the field of nursing informatics.
- Discuss new and emerging trends in consumer informatics.
- Discuss how analytics drives data to wisdom in health care.

Leadership strategies

- Identify traditional and non-traditional leadership methods applicable for informatics.
- Discuss methods that nurses can use to drive change management in health care organizations.
- Identify ways in which organizations can empower clinical transformation.

Participants: Novice and experienced nurses and their associates who are engaged in the practice of healthcare informatics in any practice area.

Authorship of abstracts: The primary author/investigator submits the abstracts with full consent of all co-authors/investigators. The primary author will be the contact person for all future correspondence. Although a nurse should be one of the authors/investigators, interprofessional abstracts are welcome (e.g., physician, pharmacist, social work, etc.). ANIA members and non-members are invited to submit abstracts. Encore presentations may be submitted for consideration. Abstracts selected for presentation must have a presenter who is able to present on any day of the conference.

Biographical data and disclosure form: Biographical data and disclosure of relevant financial relationships is requested for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete this form and provide with the abstract submission. **All biographical data and disclosure forms should be included with the abstract submission.**

Expertise: Briefly describe your knowledge and subject matter expertise related to the content for the submitted abstract. Please focus on your professional credentials, clinical background, and teaching experience on this subject. Identify your level of expertise relative to presenting to an audience outside of your facility or institution (1st presentation, have presented 1-5 presentations, have presented more than 5 presentations).



ANCC Standards for Integrity and Independence in Accredited Continuing Education

The American Nurses Credentialing Center's Commission on Accreditation (ANCC-COA) adopted the *Standards for Integrity and Independence in Accredited Continuing Education** and acknowledges that many healthcare professionals have financial relationships with ineligible companies. ***ANCC defines ineligible organizations*** as those whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients. These relationships must not be allowed to influence accredited continuing education.

*[Standards for Integrity and Independence in Accredited Continuing Education | ACCME](#))

Before the planning for the education begins, the accredited provider must collect information from all individuals associated with the planning and implementation of an educational activity, including, but not limited to, the planning committee, faculty, presenters, authors, content experts and content reviewers, to provide information about **all** their financial relationships with ineligible companies within the prior **24** months. This disclosure must include: the name of the ineligible company, the nature of the financial relationship.

Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, *unless*:

- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.

Abstract submission, review, and acceptance

Submission: Abstracts must be submitted via the abstract management system by the requested deadline.

Abstract submission fields

- **Submitting author name:** Submitting author must be the primary presenter or a contributing author.
- **Conference track/submission type:** Determined by abstract submission type.
- **Information on authors**

Authors: Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the



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right column. The index numbers have to match the line numbers of the organizations below. Several organizations per author may be separated by commas.

Organizations: Please list every organization only once. The line number of the organization has to match the index number listed above (behind the authors).

- **Contribution details**

- *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
- *Abstract (limited to 500 words):* Summarize content into a brief, well-organized and engaging paragraph. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. Please list up to 3 evidence-based references used for developing the content of the abstract. Ideally references are from within the past 7 years unless it is a seminal work. The Conference Program Planning Committee needs to clearly understand and visualize a 360-degree view of the proposed session. Strive to use the majority of the allotted character limitations. Please note that any learning outcomes, objectives, and references included in the abstract paragraph will contribute to total character limit.
- *Content outline structure*
 - a. Evidence-based practice: 1) Purpose, 2) Description, 3) Evaluation/Outcome, 4) References
 - OR
 - b. Research: 1) Purpose, 2) Background/Significance, 3) Method(s), 4) Result(s), 5) Conclusions/Implications, 6) References
- *Presentation type:* Please select the topic/track from the list that best suits your abstract. This information is used to assign reviewers during the review process and to develop the conference program.
- *Keywords:* Please enter up to 5 key words for your contribution.
- *Novice presentation:* Please check off if the abstract is considered a novice presentation. A novice presentation is one where the primary presenter(s) has never presented outside of their employed institution.
- *Online library:* Please check to indicate that if selected, I/we consent to the recording (audio) and posting of my/our session in the ANIA Online Library.
- *Level of presentation:* Please indicate the level of this presentation.

- **Biographical data and disclosure upload**

Completed biographical data and disclosure form **MUST BE UPLOADED HERE** for main author and any intended presenter(s) if abstract is selected for presentation. The system accepts multiple file uploads, but only the most recently uploaded file will be reflected on the user end to confirm that the upload has been successful. A copy of the actual abstract or supplemental material should not be loaded as an attachment to the abstract.



Review and selection process: A needs assessment is completed by the Conference Program Planning Committee. The need assessment development is a systematic process of gathering data to help identify a professional practice gap in knowledge, skill, or nursing practice and drives the abstract selection process. A blind review of the abstracts is completed by the Conference Program Planning Committee and designated reviewers. Abstracts are evaluated for the completion of requested information and adherence to all instructions. If an abstract does not meet stated criteria, it will not be reviewed.

Acceptance: Notice of the review outcome will be sent by mid-November. An abstract which is not selected for presentation may have contained unclear concepts, content not supported by evidence, and/or simply may not have met the Conference Program Planning Committee's needs assessment. If not selected for oral presentation, primary abstract submitters will be invited to submit the abstract for poster presentation consideration.

Presentation of abstract at conference: Selected concurrent speaker abstract presentations will receive:

- Pre-conference workshop: honorarium that is dependent upon the length of the workshop.
- 60-minute presentation: one (1) complimentary main conference registration for the primary presenter.
- 30-minute presentation: 50% off main conference registration for the primary presenter.