

Background

Technology projects within healthcare are more complex than typical healthcare decision-making processes due to the multi-layer factors that influence the technology life cycle (Saba and McCormick, 2015).

Using a framework of a technology assessment generates questions that facilitates a goal of providing quality patient care and nurse satisfaction (Manning and McConnell, 1997). The conceptual building blocks of data and information transformation into knowledge in 2002 by Graves & Corcoran, and its expansion to gain wisdom by Nelson in 2013 establishes the foundation for nursing informatics to influence decision-making (ANA, 2015).

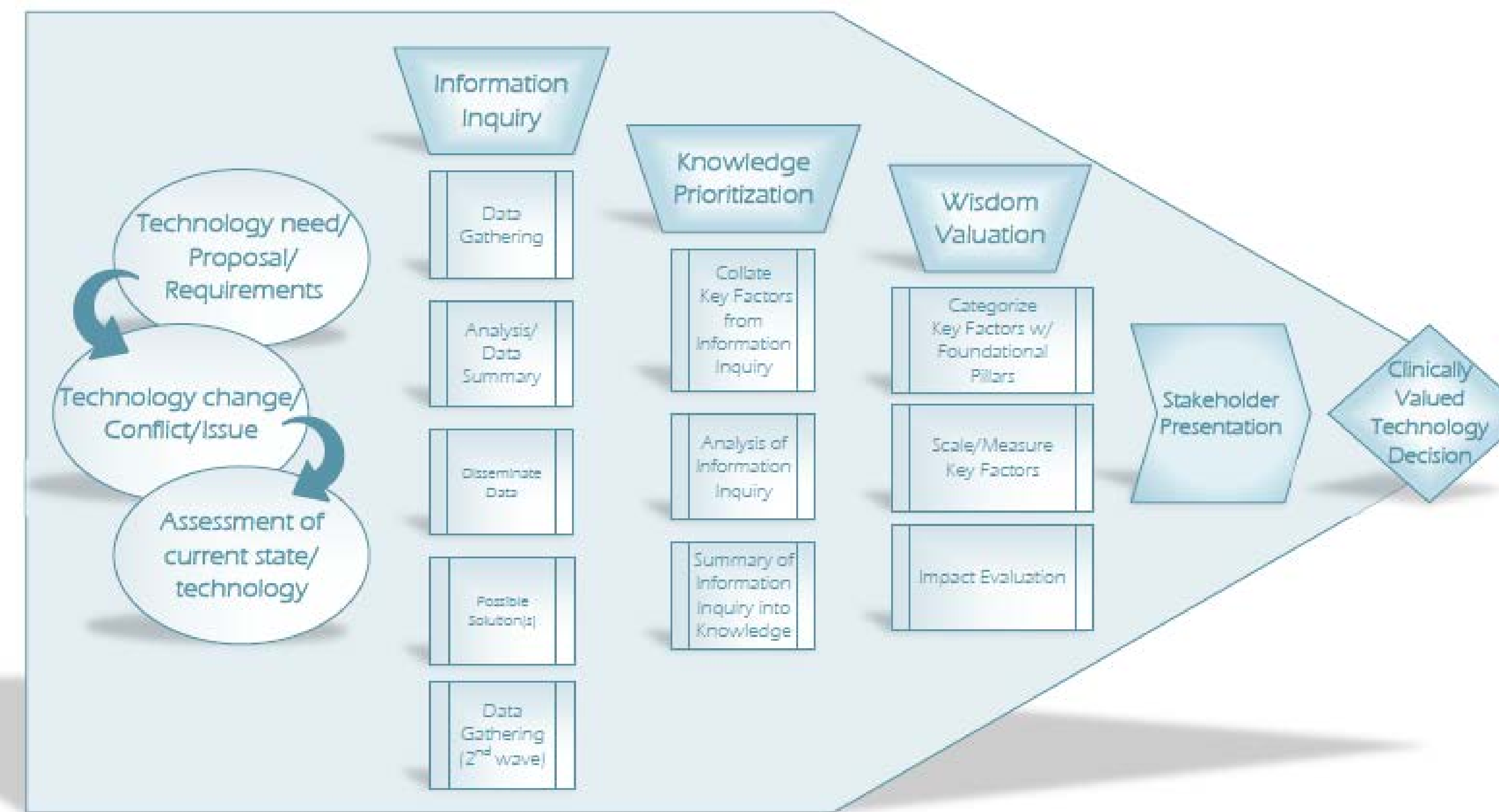
The Technology Tool for Nurses (TTFN) is a modified practice tool which is scalable to facilitate technology decisions or projects such as a clinical communication solution.

Purpose

The TTFN provides a method of empowerment for an informatics nurse/informatics nurse specialist (IN/INS) to transform healthcare technology by:

1. Enabling an assessment of clinical technology effort stream(s), device(s), or system(s)
2. Promoting a transparency between opposing forces of clinical value versus technology driven implementations by weighting key factors (i.e. Cost-Benefit, etc.)
3. Uses both quantitative and qualitative data to support, promote, or decline an impactful clinical technology decision

TTFN Framework



Design

The TTFN guides, for example, the selection process of a clinical communication solution, by following these steps:

- **Proposal/Need:** Defines the requirements for user, goal, or solution
- **Conflict/Issue:** Examines any issues or arisen problems with need
- **Information Inquiry:** Current state assessment includes gathering, analyzing, summarizing, and disseminating results
- **Knowledge Prioritization:** Defines/collates key factors from assessment during analysis
 - **Key factors:** Critical criteria that strongly influence the decision-maker(s) stakeholder(s) opinion of the technology
- **Wisdom Valuation:** Assigns key factors to foundational pillars while measuring or scaling them.
- **Stakeholders Presentation:** Disseminates results, subjective user feedback, and weighted value of key factors within foundational pillars
- **Decision:** Stakeholders are able to comprehend clinical value versus cost

6 Foundational Assessment Pillars

- **Productivity** = End-user experience; Efficiency; Improve/streamline workflows
- **Quality/Safety** = Does no harm; Impact clinical outcomes neutrally or positively
- **Patient Experience** = Enhanced perception and reality
- **Cost-benefit** = Financially responsible
- **Feasibility** = Ability to actually implement with reasonable resources

Wisdom Valuation Examples:

| Key Factors | Foundational Pillars | V1 | V2 |
|--|--|---------------------------|---------------------------|
| "Hands-Free" device | Productivity | P = 5 F = 5 | P = 1 F = 1 |
| Provides features like broadcast, staff assist, emergencies notifications | Quality/Safety Feasibility | QS = 4 F = 5 | QS = 3 F = 4 |
| Enhances patient experience with perception (i.e. work versus using cell phone) | Quality/Safety Patient Experience | QS = 4 PS = 5 | QS = 3 PS = 2 |
| Communication device option for patient/family | Quality/Safety Patient Experience | QS = 4 PS = 4 | QS = 3 PS = 3 |
| Allows opportunity to multitask (e.g. verbally communicate whilst still providing patient care.) | Quality/Safety Patient Experience Productivity | QS = 5 PS = 4 P = 5 | QS = 3 PS = 3 P = 3 |
| Ability to translate text messages to voice (vs. reading texts, disrupting patient care) | Productivity Feasibility | P = 5 F = 5 | P = 1 F = 1 |
| Personalize voicemail ; stored on server | Productivity | P = 5 | P = 3 |
| Single number to access system from outside the facility or inside | Feasibility | P = 4 | P = 1 |
| Searchable directory by name or variations of name/names | Productivity | P = 5 | P = 4 |

| Questions from Survey tool | Vendor 1 (Scores of 5 by role) | Vendor 2 (Scores of 5 by role) | Vendor 3 (Scores of 5 by role) | Vendor 4 (Scores of 5 by role) |
|---|---|---|---|--|
| Q1 "This solution is an improvement from our current state" | RN 86% MD 100% RT 100% Other 60% | RN 43% MD 0% RT 0% Other 40% | RN 14% MD 100% RT 100% Other 40% | RN 100% MD 0% RT 0% Other 40% |
| Q2 "This solution will make my job easier" | RN 71% MD 100% RT 100% Other 40% | RN 14% MD 100% RT 100% Other 40% | RN 100% MD 0% RT 0% Other 40% | RN 29% MD 0% RT 0% Other 40% |
| Q3 "This solution supports on-campus and off-campus workflows" | RN 43% MD 0% RT 0% Other 40% | RN 29% MD 0% RT 0% Other 40% | RN 100% MD 0% RT 0% Other 40% | RN 60% MD 0% RT 0% Other 40% |
| Q4 "This solution will replace my need for a pager" | RN 57% MD 100% RT 100% Other 60% | RN 29% MD 0% RT 0% Other 40% | RN 100% MD 0% RT 0% Other 40% | RN 60% MD 0% RT 0% Other 40% |
| Q5 "This solution supports workflows when working at patient bedside" | RN 86% MD 100% RT 100% Other 40% | RN 29% MD 0% RT 0% Other 40% | RN 100% MD 0% RT 0% Other 40% | RN 14% MD 0% RT 0% Other 40% |
| Q6 "I would prefer to use this communication solution for my clinical work" | RN 71% MD 100% RT 100% Other 0% | RN 14% MD 0% RT 0% Other 40% | RN 100% MD 0% RT 0% Other 40% | RN 100% MD 0% RT 0% Other 40% |

Summary/Benefits

The TTFN Framework:

- Designed to guide the IN/INS
- Analyzes potential technology
- Assists with any changes into the Electronic Health Record (EHR)
 - Optimization of workflows
 - Changes in documentation
 - Additional documentation considerations or other considerations within the system
- Tailors and isolates key elements to be identified within the planning phase of a system design life cycle (SDLC) for specific technology implementation requests (Saba and McCormick, 2015)
- Assigns "weighted value" to the key factors

References

American Nurse Association. (2015). *Nursing Informatics: Scope and Standards of Practice*, 2nd ed. Silver Spring, MD: Print.

Manning, Judith, & McConnell, Edwina A. (May/June 1997). Technology Assessment: A Framework for Generating Questions Useful in Evaluating Nursing Information Systems. *Computers in Nursing*, 15, (3), 141-146.

Saba, Virginia, K. & McCormick, Kathleen A. (2015). *Essentials of Nursing Informatics*, 6th ed. New York, NY: McGraw Hill Education.